



Chandlers Field's vision to provide further quality inclusive education for children

As a school we believe that all children are entitled to a quality education and that no child should feel excluded from access to it. Our ethos is one of inclusion, respect and understanding. Each child has individual needs, and as a school we strive to meet those needs through a flexible approach to their learning and emotional development; however, for some children this is not enough.

Our vision to deliver an education for all would be enhanced with a SEND unit that could provide a structured learning environment tailored to support each child's needs. Whilst we are aware that as a school we have a number of children who would benefit from a specialist unit, we also know that in the community there are a number of children for whom full time mainstream schooling is not meeting their needs. If we were able to run a unit on our school site it would contribute to easing the problem in Surrey.

Inclusion is paramount for us as a school and the model we are working towards is one that provides focused and specific teaching and learning to meet individual learning skills, alongside a programme to develop social skills and interactions in the morning. In the afternoon those children who are ready would be included in their mainstream classes, with the correct support and encouragement to integrate with their peers.

Our vision is to provide a setting for as many children as possible and the potential sites we have identified along with the grounds the school is set in, lend themselves to different sized provisions and opportunities. We are open to further discussion to work in partnership with the Local Authority moving forward.

We understand and recognise that what presents as a predominant SEND need currently, may not remain the same in the future. We believe that we have the skills and flexibility to meet a wide variety of needs and that this makes the proposed Unit sustainable in the long-term. The Head Teacher and SENDCO have both worked in a school previously that had a SEND unit, and the SENDCO held the role of Head of Unit. We therefore have the expertise needed to successfully set up and meet all operational needs – e.g., staffing, training needs, meeting statutory requirements etc. as well as running a high quality provision for the children.