School Organisation Consultation Questions and Answers

Proposal to expand Philip Southcote School on a satellite site with a designation of Moderate Learning Difficulties at Epsom and Ewell High School

October 2022



Background:

Philip Southcote School is a specialist secondary school located in the borough of Runnymede in Surrey. The school has two satellite sites, one at Kings International College in the borough of Surrey Heath, and one at Chertsey High School in the borough of Runnymede. The school provides highly specialist teaching and support primarily for pupils with a primary need of Moderate Learning Difficulties (MLD). The DfE school designation MLD is known locally in Surrey as Learning and Additional Needs (LAN). The school has a 'Good' Ofsted rating from the most recent inspection on 13 July 2018.

Surrey County Council in partnership with The Governing Body of Philip Southcote School and Bourne Education Trust and Epsom & Ewell High School, are proposing to expand Philip Southcote School to create 20 additional places, from 250 places 270 places. This 20-place expansion will be provided on a satellite site at Epsom and Ewell High School. All pupils will have an EHCP specifying Philip Southcote School satellite site at Epsom & Ewell High School as an appropriate placement to meet their individual needs.

This document is a Question and Answer document addressing questions that have been asked during the consultation period.

	Question	Response
1.	Where in the school is the proposed provision?	The provision will be centrally located within Epsom and Ewell High School and will be part of a bigger inclusion centre.
2.	What building work will be required for the project?	The project is a refurbishment and redevelopment of current space within Epsom and Ewell High School, therefore no external building work is required.
3.	What actions will be put in place in terms of integration of the pupils?	The aim is for the provision to be a fully inclusive environment. This is a hybrid model and integration will need to take place academically as well as socially and emotionally. Timetables are managed individually for each pupil. The plan would be for pupils to spend part of their day accessing learning and support in the Philip Southcote provision and then also have access to mainstream classes for part of the day.
4.	Will pupils feel part of Philip Southcote School or Epsom & Ewell High.	 Pupils will wear the Epsom & Ewell High uniform and feel part of the school with inclusion in mainstream lessons. However they will be roll at Philip Southcote School and the staff who work specifically in the centre at Epsom & Ewell High will be employed by Philip Southcote School. Therefore pupils will benefit from the specialist teaching of a Special School while attending mainstream school with their peers in their local community.

5.	How much contact will pupils at the satellite site have with Philip Southcote School main site in Runnymede?	Pupils will be primarily based at Epsom and Ewell High School, however there are occasions where pupils from the provision may have the opportunity to attend Philip Southcote main school site in Addlestone Moor to participate in specific activities e.g. outdoor or sporting activities.
6.	When are you hoping to admit the first students into the provision?	The proposal is that the first pupils will be admitted to the provision at Epsom and Ewell High in September 2023.
7.	How will parents know about the provision if it has not been formally agreed yet?	As this project is part of the SEND Capital Programme, Surrey County Council are working at pace to create places as quickly as possible. Now that the consultation is open, SEND case workers will be letting parents know about the provision. Philip Southcote and Epsom and Ewell High School are giving information to prospective students. Formal placements can be made after the Cabinet Member for Education and Learning decision meeting, scheduled 31 January 2023.
8.	How will the provision be operated?	Staff employed by Philip Southcote School will be based at the centre at Epsom & Ewell High. Philip Southcote School will work in partnership with Bourne Education Trust and Epsom & Ewell High to provide an inclusive specialist centre at a mainstream school. Philip Southcote have two satellite sites up and running at Kings International College and Chertsey High. The provision at Epsom and Ewell High School will be modelled on the two current centres in mainstream schools. The model aims to promote inclusivity and will provide a better education for children.
		Both Epsom & Ewell High and Chertsey High are Academies and part of the Bourne Education Trust. Philip Southcote School and Kings International School are associates of the Bourne Education Trust and all the schools have strong partnerships.
9.	Will the provision provide support to children who have social and emotional difficulties, and for pupils who have both ASD and MLD?	The provision is for pupils with Moderate Learning Difficulties (MLD) who would benefit from access to mainstream classes. Pupils would have access to parts of the curriculum as well as the social aspect of attending a mainstream school close to home.
		The needs of each pupil wishing to attend the provision would be considered on an individual basis through the EHCP process and some pupils may have additional needs alongside a primary need of Moderate Learning Difficulties.
		Autistic pupils and those with communication and interaction needs may need a different type of SEN unit, mainstream or Special School placement.

		There are two Secondary Schools with SEN units for autistic pupils and those with communication and interaction needs in North East Surrey, Hinchley Wood School and Three Rivers Academy. Surrey County Council will continue to look at opportunities to create more SEN Units in mainstream Secondary schools across Surrey as part of the SEND Capital Programme.
10.	Are there proposals within the SEND Capital Programme to work with neighbouring counties?	Surrey County Council works closely with neighbouring boroughs to ensure there is sufficient provision across areas. Surrey County Council has a duty to provide places for pupils living in Surrey and therefore the SEND Capital Programme's remit is within the county of Surrey. However the SEND admissions team make placements across the border and will continue to, where that is the nearest most suitable placement to meet a pupil's needs. The SEND Commissioning team also work with independent providers both in Surrey and out of county.