

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006, as amended by the Education Act 2011, that Surrey County Council intends to make a significant change to **Brooklands School by expanding the school to provide additional places for children with Autistic Spectrum Disorder.**

School and local education authority details

1. The name, address and category of the school.

Brooklands School
27 Wray Park Road
Reigate
Surrey RH2 0DF
Community Special School

Surrey County Council, Penrhyn Road, Kingston Upon Thames. KT1 2DN

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Surrey County Council is proposing that Brooklands School in Wray Park Road, Reigate is expanded to become a split-site primary special school, providing an additional 70 places from September 2020. The school will grow incrementally and will have intake points at both Reception and Year 3 until 2023, when the Year 3 intake point will be removed. The school's admissions arrangements will not change.

Objections and comments

3. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

This is a four-week consultation, which begins on 28 February 2020 and concludes at midday on 27 March 2020. Any person may object to or make comments on the proposals by sending representations to:

Education Place Planning, Surrey County Council, Room 326, County Hall, Kingston upon Thames, Surrey, KT1 2DN

Alternatively, representations can be made by email to:

schoolorg@surreycc.gov.uk

The consultation can also be accessed from the Surrey County Council website:

www.surreysays.co.uk

Alteration description

4. A description of the proposed alteration and, in the case of special school proposals, a description of the current special needs provision.

To expand Brooklands School by 70 places from September 2020 to create a split-site primary special school, located at Wray Park Road and Alexander Road. These sites are less than two miles apart. The school will continue to function as it currently does across the two sites, increasing capacity to facilitate this, sharing leadership and resources. The school, in conjunction with parents, will determine which pupils are educated on which site depending on their requirements, needs and the curriculum offered.

Brooklands School is currently designated as a Severe Learning and Development Difficulties (SLDD). However, the cohort they currently cater for is mixed, with 47% of the children currently attending the school having needs associated with Autistic Spectrum Disorder (ASD).

This proposal will assist with the development of specialist places for primary pupils with an Education, Health and Care Plan (EHCP) and who have needs associated with Severe Learning and Development Difficulties (SLDD) and Autistic Spectrum Disorder (ASD).

School capacity

5.

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Brooklands School is currently an 83 place specialist primary school. A bulge class of an additional 8 pupils was admitted to the school in January 2020, based at the site at Alexander Road. This proposal is to expand the currently capacity of the school by 70 places to provide a total of 153 permanent places. This will be achieved by the school becoming a split-site primary school over two sites. The school will continue to function as it currently does across the two sites, increasing capacity to facilitate this, sharing leadership and resources. The school, in conjunction with parents, will determine

which pupils are educated on which site depending on their requirements, needs and the curriculum offered. The school's admissions arrangements will not change

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

N/A

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The school will grow incrementally year on year. The main intake point will then be reception although where there are spaces and demand, new children may be accepted in the school in other year groups.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

As at January 2020 Census, the following number of pupils were on roll (NOR) at Brooklands School:

Year group	N	R *	1	2	3 **	4	5	6	total
NOR	15 (7.5 FTE)	12 Plus 8 Bulge class	11	7	18	9	9	10	99 (91.5 FTE)

*Reception numbers include the bulge class of 8 pupils which would be included in the 70 place expansion

**includes previous bulge class

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

7.— (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

The local authority is proposing to expand Brooklands School by 70 places to create a split-site primary school, using its current site on Wray Park Road and an additional site on Alexander Road. The site at Alexander Road is available to use and has been previously used as a school. Brooklands School are already partially using the site for a bulge class of 8 children who started in January 2020. It is proposed that the expansion will utilise the existing school building on Alexander Road. The sites are less than two miles apart. Brooklands School will continue to function as it currently does, but across the two sites, sharing staff, leadership and facilities. The leadership team will recruit additional staff for the expanded school.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

(a) the arrangements for safeguarding the welfare of children at the school;

N/A

(b) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

(c) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(3) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

NA

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

(c) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

(d) the distance between the proposed and current site;

N/A

(e) the reason for the choice of proposed site;

N/A

(f) the accessibility of the proposed site or sites;

N/A

(g) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

(h) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

This proposal forms part of Surrey County Council's Strategy for Specialist Placements. This proposal will assist with the development of specialist places for primary pupils with an Education, Health and Care Plan (EHCP) and who have needs associated with Severe Learning and Development Difficulties (SLDD) and Autistic Spectrum Disorder (ASD).

Surrey County Council (SCC) are proposing to expand Brooklands School because the school has a strong and established special school offer, experience of supporting children with ASD needs and a desire to meet growing demand from local parents for specialist primary provision. The expansion will enable SCC to offer more primary children and their families local, high-quality specialist provision.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (i) a list of persons who were consulted;
- (j) minutes of all public consultation meetings;
- (k) the views of the persons consulted;
- (l) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (m) copies of all consultation documents and a statement on how these documents were made available.

An explanatory consultation document has been made available to the public via the Council's website: www.surreysays.co.uk

All appropriate parties have been made aware of this proposal, inclusive of the Governing Body of the school. A public meeting was held at Brooklands School, Wray Park, Reigate on Wednesday 5 February 2020.

The following people have been made aware of the proposals: parents/carers of children attending the school; employees and Governors of the school; relevant unions; local residents; other local schools; local borough and county councillors; and the School Admissions Forum.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the project is £1.75 m and will be funded through Surrey County Council's SEND Capital Grant.

13. A copy of confirmation from the Secretary of State and/or local education authority that funds will be made available (including costs to cover any necessary site purchase).

Surrey County Council's Section 151 Finance Officer has approved the expenditure for this expansion project.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(n) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

(o) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

(p) evidence of parental demand for additional provision of early years provision;

N/A

(q) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

(r) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (s) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

The proposal will create an additional 70 planned places for primary pupils with an Education, Health and Care Plan (EHCP) and who have needs associated with Severe Learning and Development Difficulties (SLDD) and Autistic Spectrum Disorder (ASD).

Brooklands School currently provides primary education for children who have needs associated with Severe Learning and Development Difficulties (SLDD) and Autistic Spectrum Disorder (ASD).

- (t) any additional specialist features will be provided;

N/A

- (u) the proposed numbers of pupils for which the provision is to be made;

This proposal will provide an additional 70 specialist primary places for children who have needs associated with Severe Learning and Development Difficulties (SLDD) and Autistic Spectrum Disorder (ASD).

- (v) details of how the provision will be funded;

The proposed additional places will be funded through the Local Authority allocation of High Needs Block (HNB) Dedicated Schools Grant (DSG). Current rates are £10,000 per place plus an additional sum of around £10,000 per pupil for occupied places depending on pupil needs. Transitional funding will be required to cover any deficit whilst the new places are occupied, causing a short-term pressure on DSG. Current assumptions are that this will take between 2-3 years to achieve break even.

In the medium term, the 70 additional places will assist with managing the pressures on the SCC HNB by reducing the requirement for higher cost non-maintained independent placements.

- (w) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- (x) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- (y) the location of the provision if it is not to be established on the existing site of the school;

Alexander Road, Reigate RH2 8ED

- (z) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

- (aa) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

All places, existing and proposed, at Brooklands School are for students with special educational needs, who must have an EHCP to attend the school. There are currently 83 places available plus a temporary bulge class of 8 pupils, and this proposal is to provide an additional 70 permanent places which will include the bulge class.

19. Where the proposals are to discontinue provision for special educational needs—
(bb) details of alternative provision for pupils for whom the provision is currently made;

N/A

(cc) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

(dd) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

(ee) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

(ff) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;

(gg) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;

(hh) improved access to suitable accommodation; and

(ii) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

(jj) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

NA

(kk) evidence of local demand for single-sex education; and

NA

(ll) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

NA

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(mm) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

NA

(nn) evidence of local demand for single-sex education.

NA

Extended services

23. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposal will not affect the provision of the school’s extended services.

Need or demand for additional places

24. If the proposals involve adding places—

(oo) a statement and supporting evidence of the need or demand for the particular places in the area;

The expansion is to meet the increased demand for specialist placements for children who have needs associated with ASD and SLDD. In Surrey, numbers of primary-aged children with ASD named on their Education, Health and Care Plan (EHCP) increased by 98% between January 2016 and December 2019 (from 701 to 1391). The forecasts

suggest that numbers will continue to grow over the next 4 years. Currently, just over half (745) of the primary-aged children with an EHCP naming ASD are in specialist provision. Surrey's current ASD provision is operating at capacity and children are increasingly often placed in specialist independent provision because Surrey case officers are unable to find a suitable placement in Surrey. This demand is particularly acute for primary-aged children. In December 2019 there were 178 Surrey children with a primary need of ASD in specialist independent provision. On average specialist independent schools are more expensive than state-funded schools and often not local to the child's home. As part of the Strategy for Specialist Placements, SCC are proposing to expand Brooklands School because the school had a strong and established special school offer, experience of supporting children with ASD needs and a desire to meet growing demand from local parents for primary provision. The expansion will enable SCC to offer more primary children and their families local, high-quality provision.

(pp) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

NA

(qq) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

(rr) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

NA

(ss) a statement on the local capacity to accommodate displaced pupils.

NA

Expansion of successful and popular schools

26. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

N/A
