PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006, as amended by the Education Act 2011, and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, that Surrey County Council, intends to make a significant change to **Stamford Green Primary School** by lowering the age range from 4 to 11 years old to 2 to 11 years old

School and local education authority details

1. The name, address and category of the school.

Stamford Green Primary School Christ Church Mount, Epsom, Surrey, KT19 8LU

School Type: Community School

Surrey County Council, Quadrant Court, 35 Guildford Road, Woking, GU22 7QQ

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Surrey County Council and the Governing Body of Stamford Green Primary School are proposing to lower the age range of Stamford Green Primary School in Epsom from 4 to 11 years old to 2 to 11 years old from 1 September 2021.

Objections and comments

- A statement explaining the procedure for making representations, including —
- (a) the date by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

This is a four week consultation, which begins on 13 May 2021 and concludes on 17 June 2021. Any person may object to or make comments on the proposals by sending representations to Surrey County Council

The consultation and online response form can be accessed from the Surrey County Council website:

www.surreysays.co.uk

Alternatively, you may send a written response by email or post

Email:

schoolorg@surreycc.gov.uk

Post:

Jane Keenan, Surrey County Council, Quadrant Court, 35 Guildford Road, Woking, GU22 7QQ

Alteration description

4. A description of the proposed alteration and, in the case of special school proposals, a description of the current special needs provision.

The proposed alteration is to lower the age range of Stamford Green Primary School from 4 to 11 years old to 2 to 11 years old

Surrey County Council and Stamford Green Primary School propose to change the current nursery provision to become a nursery that is under the same registration as the school and continues to provide a secure, stimulating, quality nursery provision for children in the local area. The nursery is currently meeting a need identified through the Surrey County Council Childcare Sufficiency assessment and will continue to do so under this proposal.

School capacity

- **5**. (1)
- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration:

The current Published Admission Number (PAN) for Stamford Green Primary School is 90 in reception year. The capacity in the school from reception year to year 6 is not impacted by this consultation. The total school capacity will increase to include the nursery provision. A nursery is already onsite at the school so this consultation does not increase the numbers of children onsite but changes the registration of the nursery pupils and the age range of the school.

<u>green.surrey.sch.uk</u> Children who currently attend the nursery at Stamford Green will continue to attend the same setting with the same staff and do not need to reapply for a place under the new registration.

There is no automatic right for nursery aged children to gain a reception place at the school. The admissions criteria for community and voluntary controlled schools, along with other individual schools admissions criteria, in Surrey are published each year in the schools admissions booklets. Stamford Green Primary School can be found in the Primary School Booklet for Epsom and Ewell primary schools.

Parents of children applying for a reception place would need to apply in the normal way for admission to the primary school whether their child attends the nursery provision or not.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Not applicable

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable

(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

(2) A statement of the number of pupils at the school at the time of the publication of the proposals.

On 10 May 2	021 the fo	llowing nu	ımber of p	oupils wer	e on roll a	t Stamfor	d Green S	Scho
Year	R	1	2	3	4	5	6	
group								
Number	88	89	90	88	119	91	60	
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Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable

Additional Site

7.— (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Not applicable

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

8.

(1) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not Applicable

(a) the arrangements for safeguarding the welfare of children at the school;

Not Applicable

(b) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

(c) except where the proposals are to introduce boarding provision the existing boarding provision.	n, a description of
Not Applicable	
(a) the number of pupils for whom boarding provision will be remo are approved; and	ved if the proposals
Not Applicable	
(b) a statement as to the use to which the former boarding accomput if the proposals are approved.	ımodation will be
Not Applicable	
Transfer to new site	
9. Where the proposals are to transfer a school to a new site the foinformation—	ollowing
 (a) the location of the proposed site (including details of whether to occupy a single or split site), and including where appropriate 	
Not Applicable	
(b) the distance between the proposed and current site;	
Not Applicable	
(c) the reason for the choice of proposed site;	
Not Applicable	
(d) the accessibility of the proposed site or sites;	
Not Applicable	
(e) the proposed arrangements for transport of pupils to the school and	ol on its new site;

Not Applicable

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not Applicable

Objectives

10. The objectives of the proposals.

The nursery at Stamford Green Primary School was initially set up under section 27 of the Education Act 2002 which allows schools to open and establish a nursery as a separate community provision. As the nursery is now an integral part of the community, by lowering the school age the nursery children become pupils of the school and supports more efficient governance and operational functions. This continues to support the government's policy on providing 15 and 30 hours Funded Early Education for 2, 3 and 4 year olds in schools.

Consultation

- 11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

An explanatory consultation document has been made available to the public via the Council's website: www.surreysays.co.uk

All appropriate parties have been made aware of this proposal, inclusive of the Governing Body of the school. A virtual public meeting was offered on 2 March 2021 but there were no responses to attend the meeting.

The informal consultation was published from 22 February to 19 April 2021. There were 9 responses to the consultation. 8 respondents (89%) agreed with the proposal, 1 respondent (11%) disagreed with the proposal and no respondents selected "don't know".

The following people have been made aware of the proposals: parents/carers of children attending the school; employees and Governors of the school; relevant

unions; local residents; other users of the school building; other local schools; local borough and county councillors; and the School Admissions Forum.

Surrey County Council has complied with all applicable statutory requirements to consult in connection with this proposal. At the conclusion of the Notice period, if permission is granted by the Surrey Cabinet Member for All Age Learning, Surrey County Council will implement the proposal.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

There are no associated capital costs.

13. A copy of confirmation from the Secretary of State and/or local education authority that funds will be made available (including costs to cover any necessary site purchase).

Not applicable

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

4 to 11 years old.

Early years provision

- **15.** Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—
 - (a) details of the early years provision, including the number of full-time and parttime pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

There will be 39 full-time (30 hours) and part-time (15 hours) for 3 to 4 year olds and 4 full-time places for 2 year olds.

These are the same hours currently offered at the existing nursery at Stamford Green Primary School.

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Lowering the school age to incorporate the current nursery provision as part of the maintained school, will enable the school to build on and strengthen the arrangements already in place and provide a joined up approach to achieving our vision for all children from 2 to 11 years old. As nursery children will be on roll as part of the whole school, the systems and processes will be streamlined, enabling the school to deploy our resources across the nursery and school to ensure that every child realises their potential.

The present nursery is currently meeting a need identified through the Surrey County Council Childcare Sufficiency assessment and will continue to do so under this proposal

(c) evidence of parental demand for additional provision of early years provision;

There is no proposed change to the overall places offered in the area. The places currently offered in the present nursery will transfer to the maintained nursery as part of the school.

This offer will continue to meet the need identified through the Surrey County Council Childcare Sufficiency assessment

 (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

There is no proposed change to the overall places offered in the area. The places currently offered in the present section 27 nursery will transfer to the maintained nursery as part of the school.

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

There is no proposed change to the overall places offered in the area.

Changes to sixth form provision

- **16.** (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—
 - (i) improve the educational or training achievements;

- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities

for 16-19 year olds in the area;

Not Applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not Applicable

- (c) Evidence
 - (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not Applicable

(d) The proposed number of sixth form places to be provided.

Not Applicable

17.Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not Applicable

Special educational needs

- **18.** Where the proposals are to establish or change provision for special educational needs—
- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not Applicable

(b) any additional specialist features will be provided;

(c) the proposed numbers of pupils for which the provision is to be made;
Not Applicable
(d)details of how the provision will be funded;
Not Applicable
 (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;
Not Applicable
 (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;
Not Applicable
(g) the location of the provision if it is not to be established on the existing site of the school;
Not Applicable
(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and
Not Applicable
(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places. Not Applicable

- 19. Where the proposals are to discontinue provision for special educational needs
- (a) details of alternative provision for pupils for whom the provision is currently made;

Not Applicable

 (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not Applicable

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not Applicable

(d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not Applicable

- **20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—
 - (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
 - (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
 - (c) improved access to suitable accommodation; and
 - (d) improved supply of suitable places.

Sex of pupils

- **21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—
 - (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not Applicable

(b) evidence of local demand for single-sex education; and

Not Applicable

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not Applicable

- **22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—
 - (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not Applicable

(b) evidence of local demand for single-sex education.

Not Applicable

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not Applicable

Need or demand for additional places

24. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

Not Applicable

(b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not Applicable

(c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not Applicable

- 25. If the proposals involve removing places—
- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not Applicable

(b) a statement on the local capacity to accommodate displaced pupils.

Not Applicable

Expansion of successful and popular schools

- **25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.
- (2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:
 - (a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;
 - (b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).