

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

The Governing Body of Cranmere Primary School, The Drive, Esher, Surrey, KT10 8DJ

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

Surrey County Council, County Hall, Penrhyn Road, Kingston Upon Thames, KT1 2JD

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

From September 2016 The Governing Body of Cranmere Primary School proposes to admit up to 90 children (3 forms of entry or 3 FE) into the Reception Year. The school will expand incrementally over the next 7 years so that by September 2022 it will have reached its capacity of 630 pupils on roll; 3 FE throughout. The governors will also make provision for up to 26 children to take up a nursery place in the morning; and provide 26 places in the afternoon.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

This is a four week consultation which concludes on Sunday 15 June 2014 at 12 noon.

Please mark correspondence for the attention of Ms Melanie Harris

Room 326 Surrey County Council County Hall Penrhyn Road Kingston Upon Thames KT1 2DJ

or email schoolorg@surreycc.gov.uk

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

To expand the school by 1 FE plus a nursery with effect from September 2016

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 360. The new proposals, which include additional accommodation achieved through a building programme, will create a capacity of 630 plus nursery (26 fte)

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current Published Admissions Number (PAN) is 60. The current number on roll is 331 with the potential capacity for 420 (2FE throughout). These pupil groups are organised as two Reception classes and two classes each in Years 1 to 4 and one class each in Years 5 and 6. The proposals will enable the school to grow incrementally to 3 FE throughout. So by 2022 the number on roll will be up to 630 pupils plus 26 nursery children at each morning or afternoon session.

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

90 pupils will be admitted in 2016 and in each subsequent Reception year thereafter

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

In 2016 there will be up to 60 pupils in years 1 to 6. These pupils have been admitted in previous years when the school's Published Admission Number was 60. There is no intention to add extra classes in any year groups other than Reception. The school will grow from the year of admission incrementally.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are currently 331 pupils registered at the school

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

It is proposed to rebuild the new school on the Grove Farm site. The school will not occupy a split site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

The school will transfer to its new site at the conclusion of the building programme, likely to be in the summer of 2016. The address of the site is Grove Farm Road, Esher KT10

- (b) the distance between the proposed and current site;

Less than one mile

- (c) the reason for the choice of proposed site;

The land is owned by Surrey County Council, is of an appropriate size for a 3FE primary school and is in the right location to meet the increasing demand for school places

- (d) the accessibility of the proposed site or sites;

The site is accessible by vehicle, foot and cycle via Arran Way and by foot and cycle via the footpath that leads from Blair Avenue garages.

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

There are no proposals to transport pupils between the present site and the new site, which will be returned to the Green Belt. Traffic considerations have been taken into account during the planning application process and additional on-site parking is being provided for staff in line with the SCC provision ratio for a 3FE primary school.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

The school travel plan has been revised to encourage walking, cycling and scooters. Parents are encouraged to use the 'park and stride' facility. No parental parking spaces will be provided at the school other than for disabled parents and children.

Objectives

10. The objectives of the proposals.

The objective is to provide a sufficiency of primary school places in the planning area of Dittons and Weston Green. These places are to be provided at a good school which is a popular choice with parents. This proposal is a response to a basic need for more school places in Elmbridge Borough.

Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

There was a consultation period of four weeks prior to the decision being taken to publish Statutory Notices by the Surrey County Council Cabinet Member for Schools and Learning. An explanatory consultation document was made available to the public via the school's website and it was also published on the Surrey County Council website. Parents' attention was drawn to this report and their views invited. A public meeting was held at Cranmere Primary School on 21 November 2012.

The following people were consulted prior to these proposals being published: parents of children attending Cranmere Primary School; parents of children in local Early Years settings; employees, Governors of the School and local residents.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The cost of the building project, estimated at £10.9 million, is being fully met from within Surrey County Council's Basic Need Capital Programme.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

SCC's section 151 Finance Officer has approved the expenditure for this school expansion project

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

5 to 11 years

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

A nursery for 3 and 4 year olds will be provided. There will be 26 full time equivalent places in this Early Years setting. There will be 10 sessions per week. Each session will be of 3 hours duration. The setting, services and curriculum will be inclusive and meet the SENDA requirements.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Cranmere nursery staff will take an active part in liaising with other local settings. Foundation Stage teachers and SENCO will continue to build on the excellent relationships that exist between school and other settings to ease the transition into school of those children joining from elsewhere. There will be close liaison between Cranmere nursery and reception class staff.

- (c) evidence of parental demand for additional provision of early years provision;

Surrey County Council carried out an audit of available early years places and found that there was a need for places in this area. Local residents without transport requested places within walking distance. At present some children start at Cranmere each year without having attended an early years setting.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

There are no issues of quality with local provision, but there are accessibility issues for families local to this school who have no transport.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

See above

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

- (d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

- (b) any additional specialist features will be provided;

N/A

- (c) the proposed numbers of pupils for which the provision is to be made;

N/A

- (d) details of how the provision will be funded;

N/A

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- (g) the location of the provision if it is not to be established on the existing site of the school;

N/A

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- (b) evidence of local demand for single-sex education; and

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and
- (b)

N/A

- (c) evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

No significant changes will be made to the extended services currently offered. The school will continue to work in partnership with Clubland childcare setting (before and after school) and will continue to offer parents a menu of extra-curricular clubs, run by both school staff and outside providers.

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

School rolls began to rise in Elmbridge in 2007 and have increased by 28 % over this period. Dittons and Weston Green is a planning area which has seen significant growth and 4 other schools, Hinchley Wood, Long Ditton Infants, Thames Ditton Infants and Thames Ditton Juniors (along with Cranmere) have all taken additional pupils as a temporary measure from 2010 onwards in order to meet the basic need for more places in this area. The forecast data indicates this trend will continue in the planning area in the future with a likely demand for one more permanent additional form of entry by 2016 .

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

(b) a statement on the local capacity to accommodate displaced pupils.

N/A

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Cranmere Primary School is a good school which is fully subscribed.