**Notes of the Public Consultation Meeting at Hawkedale Infants – A Foundation School**

**Thursday 17 June 2015 7-8.30pm**

The meeting opened at 7pm and closed at 8.30pm.

It was attended by approximately 40 people, representing parents, residents, staff and the governing bodies of Hawkedale and Springfield Schools.

Joanna Woodward and Melanie Harris attended on behalf of Surrey County Council.

Joanna Woodward and the headteacher of Hawkedale, Mrs Joe Davies, presented to the meeting and then opened the floor to questions.

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| Q1 | This is Plan A – what is Plan B, if you’re not going to build another school? |
| A1 | Expand another school. |
| Q2 | We chose this school and want our child to move at Y3. |
| A2 | You still can do this in theory – there are some vacant places at Springfield which will probably be available when your child moves to Y3. |
| Q3 | Will the construction affect the pupils? |
| A3 | It should not do so – it will be close to existing footprint of the school. |
| Q4 | I don’t want my child to be a guinea pig. What will you do to facilitate the first group to go through – they won’t have older role models? Can children from other schools come here for a few weeks? |
| A4 | No, this would be disruptive to learning. But they do participate in inter-school competitions and events. If Y2s want to go to Springfield for experiencing a Y3 setting, we can accommodate/arrange. |
| Q5 | Some parents have chosen Hawkedale as a good infant school. Parents choose other schools on the basis of current knowledge – the unknown is scary. |
| A5 | Hawkdale Infants has plans to appoint best staff. Senior learning team will not change. Leadership of a school underpins everything else including quality of teaching.  Advantages of all through primaries – teacher appointments, budget, CPD.  Every year for last 3 years staff have left this school either for promotion or personal reasons – this may give more stability. |
| Q6 | Concerned about size of the playing field and the playground space. |
| A6 | We have had conversations with local secondary schools about use of facilities.  Have discussed split playtimes and hope to incorporate a football pitch. |
| Q7 | What about other facilities, e.g. hall? Will they be bigger? |
| A7 | No, we will split KS functions like they do at Chennestone and Springfield. |
| Q8 | How would this work while the school is in transition (i.e. Y3 is populated, but Y4-Y6 is not)? |
| A8 | We’d split Reception and Y1 for one playtime, and Y2 and Y3 for other. |
| Q9 | Can we get additional Y4, 5 and 6s to populate the school while we are filling up? |
| A9 | No. |
| Q9 | What happens if the children want to do after school sports and clubs? |
| A9 | School can support clubs and will have own teams and possibly attract some male role models (e.g. male teachers). |
| Q10 | At what point is decision made to proceed as opposed to planing? |
| A10 | Decision first, then planning. |
| Q11 | I am concerned that you are doubling the size of the school on the same space. |
| A11 | Much of the existing infrastructure will remain and can be shared between the infant and junior departments, therefore allowing the existing footprint to be maintained as much as is possible. The only new construction will be the four new junior classrooms. |
| Q12 | What do residents think? |
| A12 | Main issue is not volume of parking but inconsiderate parking. It won’t necessary double the parking, as some parents won’t need car to deliver children to 2 schools. Governing body are looking very hard to alleviate parking – considering walking bus and/or park and stride.  It is not just this school – Bishop Wand and Springfield are very close. Junction of Sunbury Road and Green Street is problematic – sight lines.  Once schools have expanded there will be movement of children to one school, so parents will only make one journey and will tend towards attending school nearest home.  It’s not just vehicles – number of secondary schools in area and young adults walking and cycling. There may be a safety issue and volume of people to take into consideration. |
| Q13 | Nursery uses one room and bungalow. Why can’t they be used and only build 2 new classrooms? |
| A13 | Nursery is an asset to the school. |
| Q14 | Is there any chance of another entrance to the school? Is there any chance of land purchase to create one? |
| A14 | The strip of land with horses on it could be possible as a right of way. |
| Q15 | What is happening at Springfield? |
| A15 | It is already a primary school, so no need to consult. Letter has gone to parents informing them of this. If Hawkedale doesn’t change, Springfield stays as it is. |
| Q16 | Is it a sticking plaster to solve a place planning problem? |
| A16 | Not at all. This is a good school, and parents say they want their children to be able to stay on. |
| Q17 | Will it be finished on time? |
| A17 | Yes, and we will have contingency if anything delays construction. |
| Q18 | Will there be additional infrastructure, e.g. library, ICT suite? |
| A18 | This is yet to be decided. ICT is currently delivered in classrooms. School will have input at every stage of the design process. |
| Q19 | Do you have any concerns about parents being placed here who it wasn’t their first choice? |
| A19 | No. Prospective parents have already been told about ambitions, and most parents choose this a first choice. |