Annex 3 Potential timescales for Option 1 and Option 2

Options	Immediate actions (Feb 2024)	4 months	6 months	1 year	2 years	Sept 2026	Sept 2027	Sept 2028	Sept 2028
Option 1: Relocate Reigate Priory Junior School onto a new site at Woodhatch Place.	No further education decision required under statutory guidance. <u>Making significant</u> <u>changes ('prescribed</u> <u>alterations') to</u> <u>maintained schools</u> (publishing.service.gov. <u>uk)</u> Planning permission, with amendments, is re- submitted to Surrey County Council Planning. Public consultation as part of the planning application.	Outcome of planning application	Subject to planning application , tender process etc start on site	Building in progress	Project delivery. Handover building to Reigate Primary Junior School School vacates current site Jul/Aug 2026	Relocation of Reigate Priory Junior School to Woodhatc h Place.			



Option 2: Se up a working group to explore re- organisation options in th primary planning are of Reigate.	to set up a working group including all schools and trusts in the primary planning area of Reigate.	Working group set up. Terms of reference agreed. Viability options appraisals for re- organisation. Internal agreement from all Governing Bodies, Multi Academy Trusts and Surrey County Council leadership on next steps.	 Initial feasibility/site search designs. Transition plan and growth model. Public consultation according to statutory process. If there are multiple proposals these may be published as linked proposals which could include change in age range, amalgamation, school closure, change in admission arrangements. The below statutory guidance must be followed. Opening and closing maintained schools (publishing.service.gov.uk) Making significant changes ('prescribed alterations') to maintained schools (publishing.service.gov.uk) Academies: making significant changes ('prescribed alterations') to maintained schools (publishing.service.gov.uk) School admissions code 2021 (publishing.service.gov.uk) 	Timelines dependen t on changes proposed including growth models and pupil movemen t plans.	Timelines dependen t on changes proposed including growth models and pupil movemen t plans.	Timelines dependen t on changes proposed including growth models and pupil movemen t plans.	
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