

Proposal to expand the  
Harbour Centre  
(Special Educational Needs Unit)  
at Hythe Primary School

Consultation Meeting  
Monday 21 November 2022



# The Proposal

Surrey County Council and the Governing Body of Hythe Primary School are proposing to expand the SEN Unit from 25 places to 41 places and to formally dual-designate the unit as MLD and ASD.

\*Autistic Spectrum Disorder (ASD) is the term used by the Department for Education (DfE) as the school designation that meets the needs of autistic pupils and those with communication and interaction needs. Moderate Learning Difficulties (MLD) is the DfE school designation, known locally in Surrey as Learning and Additional Needs (LAN).



# The current setting

The Harbour Centre (SEN unit) at Hythe Primary School has a formal designation of MLD.

Currently, the local authority has an agreement with the school for the infant year groups to be available for autistic pupils and those with communication and interaction needs.

The overall existing provision can only accommodate a maximum of 25 planned places.



# Why are we consulting now?

This consultation is a proposal to secure school places for autistic pupils and those with communication and interaction needs by increasing the number of places available in Key Stage 2 (Years 3 to 6).

Overall, The Harbour Centre will expand from 25 to 41 planned places.

A feasibility study will inform the development approach required to expand the centre at Hythe Primary School to ensure long-term sustainability.



# What is being proposed?

Existing places available in the SEN unit:

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
<b>ASD</b>	3	3	3	0	0	0	0	<b>9</b>
<b>MLD</b>	0	0	0	4	4	4	4	<b>16</b>
<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>25</b>

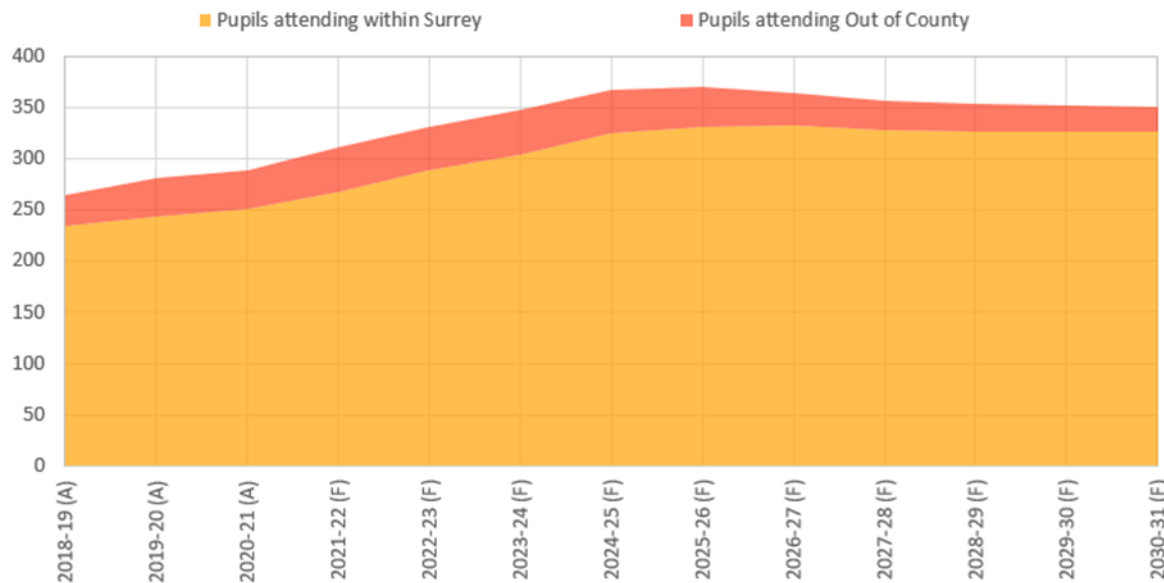
Proposed places available in the SEN unit:

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
<b>ASD</b>	3	3	3	4	4	4	4	<b>25</b>
<b>MLD</b>	0	0	0	4	4	4	4	<b>16</b>
<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>41</b>



# Demand for specialist places North West Surrey

**North West - Forecast of demand for special school and SEN unit places from Year R to Year 6 for pupils with an EHCP with a primary need of autism or communication and interaction needs**

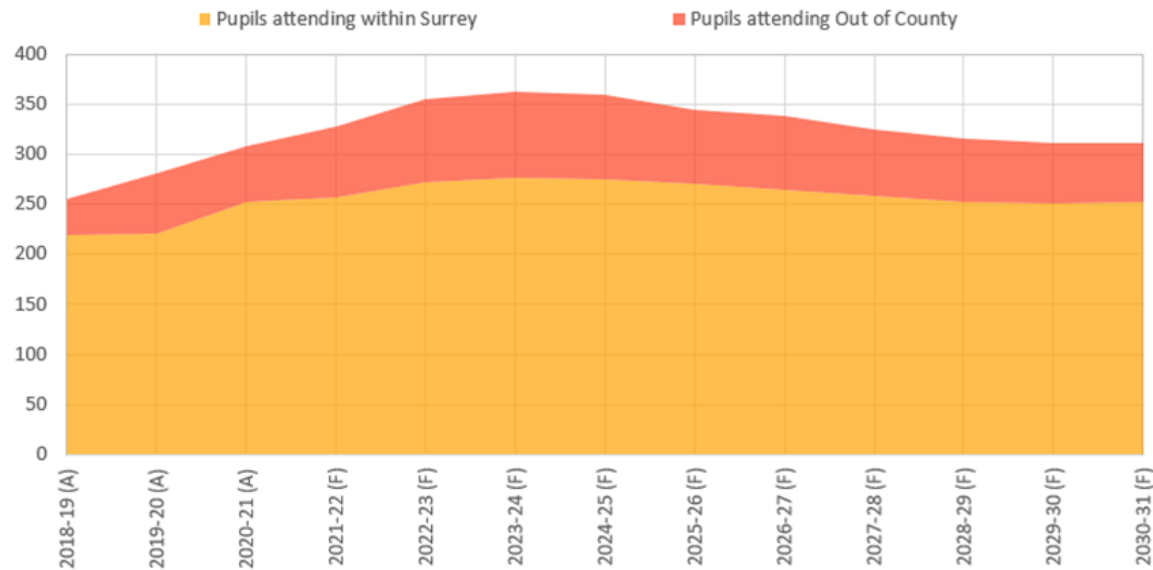


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# Demand for specialist places North East Surrey

**North East - Forecast of demand for special school and SEN Unit places from Year R to Year 6 for pupils with an EHCP with a primary need of autism or communication and interaction needs**

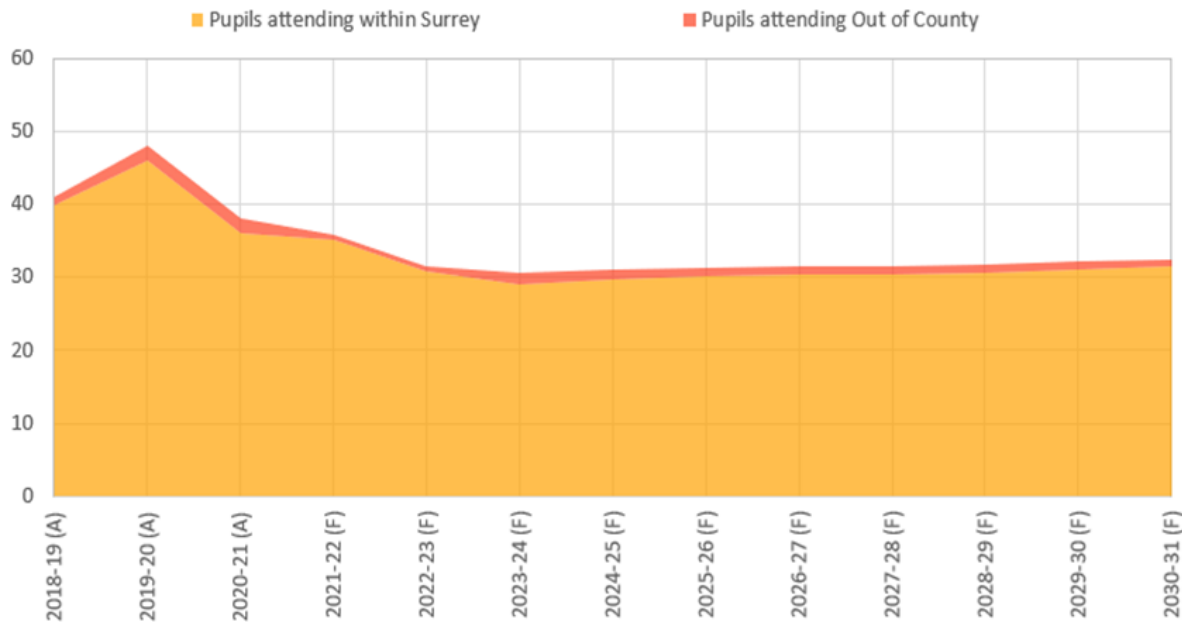


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# Demand for specialist places North West Surrey

**North West - Forecast of demand for special school and SEN Unit places from Year R to Year 6 for pupils with an EHCP with a primary need of Moderate Learning Difficulties (MLD)**



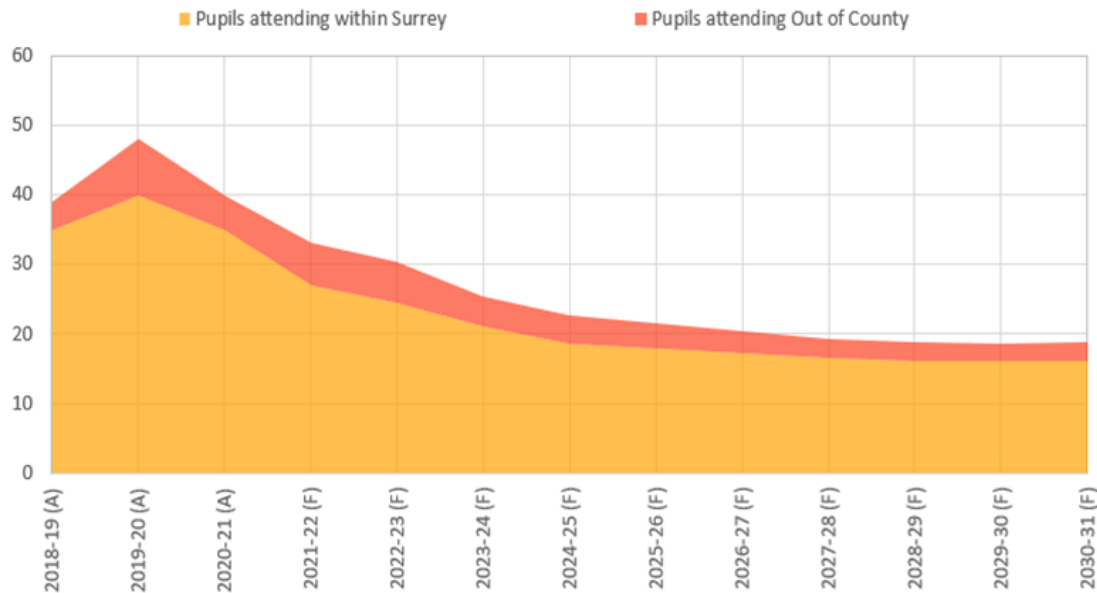
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# Demand for specialist places North East Surrey

**North East - Forecast of demand for special school and SEN Unit places from Year R to Year 6 for pupils with an EHCP with a primary need of Moderate Learning Difficulties (MLD)**



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**SURREY**  
COUNTY COUNCIL

# What we want to achieve

- To expand the SEN unit to meet the needs of 25 autistic pupils and those with communication and interaction needs.
- To maintain the offer of 16 places for pupils with moderate learning difficulties.



# What we want to achieve

- A continuous educational offer from Year R to Year 6.
- An inclusive offer where pupils spend around 40% of the time (usually afternoons) in their mainstream class, accessing the mainstream curriculum, alongside their peers.



# What we want to achieve

*“Pupils at Hythe Primary say, ‘we’re one big family’. The warm and nurturing relationships between staff and pupils are a key feature of this school. The values of ‘include, inspire and invest’ create a tangible ethos of inclusivity.”*

*“The provision for pupils with SEND is highly effective. Leaders identify pupils with SEND quickly. Teachers expertly adapt activities so pupils with SEND, including those who access The Harbour, successfully progress through the curriculum.”*



Ofsted October 2022



# What we want to achieve

- We have offered a successful LAN/MLD provision at KS2 since 2004 and feel it is important to continue to meet these needs in our local community.



- In 2017, we extended our provision into KS1 for children who have communication and interaction needs and ASD, and want to now extend this into KS2, to allow children who benefit from mainstream inclusion to continue to progress through our school.



# What we want to achieve

We have a high staff/ low pupil ratio, meaning we can offer a personalised curriculum for each child with the level of support they need. Activities and lessons are multi-sensory and differentiated, enabling all children to access the curriculum.



# SEND Capital Programme

The expansion and formal change of designation at the SEN unit at Hythe Primary School is part of a suite of proposals being developed by Surrey County Council to deliver a step change in the number of places for learners who have complex SEND in local special schools and SEN units or resourced provision in mainstream schools.



# SEND Capital Programme

The key outcomes and benefits of the SEND Capital Programme can be found in the report to Surrey County Council's Cabinet on 25 January 2022:

[Developing local Special Educational Needs and Disability \(SEND\) Provision](#)





# SEND Capital Programme

The **key outcomes and benefits** include:

- Surrey's maintained specialist education provision is fit for purpose
- Children, young people, and families can access the same level of high-quality support wherever they live in Surrey
- SEND home to school transport distance and costs are reduced so that pupils attend their closest, most appropriate school with shorter journey times
- Additional places are matched appropriately to need type, phases of education and geographic location



# Timeline

Informal consultation  
published **7 Nov 2022** –  
**5 Dec 2022**

- Public meeting with stakeholders
- Analysing responses
- Responding to queries

Statutory notices  
published **Dec/Jan**  
**2022**

- Analysing representations
- Responding to queries

Cabinet  
Member  
Decision – **28**  
**Feb 2023**

- Published decision



# How to respond to the consultation

To submit a response to the consultation, please fill in the online survey which can be found at [www.surreysays.co.uk](http://www.surreysays.co.uk)

Alternatively, you can complete a paper copy and either post your response to the address on the form, or scan a copy and email to [schoolorg@surreycc.gov.uk](mailto:schoolorg@surreycc.gov.uk)



# Questions

