

## PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006, as amended by the Education Act 2011, that Surrey County Council, in co-operation with the Governing Body of St Andrew's Catholic School and the Diocese of Brighton and Arundel, intends to make a significant change to **St Andrew's Catholic School** by expanding the school to 1,500 places.

### School and local education authority details

1. The name, address and category of the school.

St Andrew's Catholic School, Grange Road, Leatherhead, Surrey KT22 7JP

Voluntary Aided School

Surrey County Council, Education Place Planning, Quadrant Court, 35 Guildford Road, Woking, GU22 7QQ

### Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Surrey County Council in co-operation with the Governing Body of St Andrew's Catholic School and the Diocese of Arundel and Brighton, is proposing that St Andrew's Catholic School will enlarge to 1,200 places in national curriculum years 7 to 11 from September 2022. The current sixth form of Years 12 and 13 has a capacity of 300 places bringing the size of the enlarged school to 1,500 places.

The school will admit 240 pupils into Year 7 from September 2022 and in subsequent years.

### Objections and comments

3. A statement explaining the procedure for making representations, including —
  - (a) the date by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

This is a four-week consultation, which begins on Friday 28th May 2021 and concludes on Friday 2nd July 2021. Any person may object to or make comments on the proposals by sending representations to Surrey County Council:

The consultation and online response form can be accessed through SCC's Surrey Says website: [www.surreysays.co.uk](http://www.surreysays.co.uk)

Education Place Planning Team Quadrant Court, 35 Guildford Road, Woking. GU22 7AH

Alternatively written representations can be sent via email or post, as below:

Email to: [schoolorg@surreycc.gov.uk](mailto:schoolorg@surreycc.gov.uk)

By post to: Education Place Planning Team Quadrant Court, 35 Guildford Road, Woking. GU22 7AH

#### **Alteration description**

4. A description of the proposed alteration and, in the case of special school proposals, a description of the current special needs provision.

The proposal would permanently enlarge the premises St Andrew's Catholic School to eight forms of entry or 1,200 places at National Curriculum Years 7 to 11. The current sixth form of Years 12 and 13 has a capacity of 300 places bringing the size of the enlarged school to 1,500 places.

The proposal includes providing appropriate capacity for 1,500 places. This is reflective of the actual number of pupils on roll at the school of 1,452.

The published admissions number (PAN) of 210 was determined through the appropriate admissions consultation rounds for September 2017.

#### **School capacity**

5. (1)

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

St Andrew's Catholic School currently has a capacity of approximately 1,200 places from Years 7 to 13.

The published admission number (PAN) for the normal year of admission is 210. In addition, the school has a sixth form of 300 places.

The proposal would increase the school to an eight form entry school offering a capacity of 1,200 places across Years 7 to 11 making a total of 1,500 places with the sixth form.

o

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The table below shows the numbers on roll as of January 2021 school census, the anticipated numbers for September 2021 and the proposed number of pupils to be admitted in the first school year in which the proposals will have been implemented:

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
May 2021	220	273*	254*	217	208	1,172
September 2021	210	220	273*	254*	217	1,174
September 2022	240	210	220	273*	254*	1,200

\*additional pupils taken as temporary 'bulge' classes to accommodate the Catholic demand

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

- (2) A statement of the number of pupils at the school at the time of the publication of the proposals.

The table indicates the current number of pupils on roll at St Andrew's Catholic School:

May 2021	Year 7	Year 8	Year 9	Year 10	Year 11	<b>Total Y 7 to 11</b>	Year 12	Year 13	<b>Total Y 12 to 13</b>	<b>Total All Years</b>
2020/21	220	273	254	217	208	<b>1,172</b>	149	131	<b>280</b>	<b>1,452</b>

### Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable

**Additional Site**

7.— (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Not applicable

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

**Changes in boarding arrangements**

8. (1)

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

(b) the arrangements for safeguarding the welfare of children at the school;

Not applicable

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) ) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

### Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

- (b) the distance between the proposed and current site;

Not applicable

- (c) the reason for the choice of proposed site;

Not applicable

- (d) the accessibility of the proposed site or sites;

Not applicable

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

### Objectives

10. The objectives of the proposals.

St Andrew's Catholic School is a voluntary aided school and are their own admissions authority. In 2017, the school increased its PAN from 150 to 210 to reflect the increase in Catholic demand for places. The school has to admitted above PAN in every year from 2013 to 2019 and the total number of pupils on roll has increased from 934 in 2013 to 1,457 in 2020.

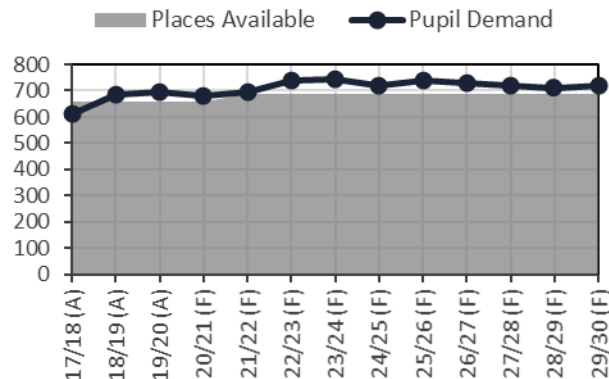
There has been some capital investment by the Diocese to enable the school to admit more pupils. The school was unable to continue to offer additional places in 2020 to meet Catholic demand due to the physical limitations of its current accommodation.

In 2014, Surrey County Council expanded St Peter's Catholic Primary School in Leatherhead by one form of entry to provide 210 additional places, or 30 places per year over 7 years. This expansion was to meet the increased demand for Catholic primary places in Mole Valley. St Peter's Catholic Primary School is a direct feeder school to St Andrew's Catholic School and these additional pupils will be expected to feed into St Andrew's Catholic School from September 2021 onwards. Given the proximity of the pupils to St Andrew's Catholic School, they will receive priority over other Catholic children in the deanery who live further away, and therefore without expansion, the school would be unable to meet the future demand for Catholic secondary places in the deanery.

For the purposes of place planning, St Andrew's Catholic School is in Surrey County Council's Leatherhead secondary place planning area with Therfield School and Howard of Effingham School. Leatherhead is a cross border planning area, as Howard of Effingham is located in the borough of Guildford but is geographically situated closer to schools in Mole Valley than schools in the rest of the Guildford borough.

School	PAN
Howard of Effingham School	240
St Andrew's Catholic School	210
Therfield School	210
<b>TOTAL</b>	<b>660</b>

Pupil forecasts for the Leatherhead planning area suggest that there will be a sustained demand of over 700 pupils in the long term, as we are seeing increased cohorts from the primary sector start to transition into the secondary age group.



However, the majority of this demand stems from pupils residing outside of the Mole Valley

district as projections for the local Leatherhead wards themselves show a fairly static population trend, with any increases generated from new housing only. The pupil population attending other schools in the planning area, namely Therfield School which is undersubscribed, also remains fairly static with St Andrew's Catholic School cohorts having negligible effect on these local numbers.

St Andrew's Catholic School serves a large Catholic deanery, whose boundaries extend some distance beyond the district border and include Epsom, Ashted, Banstead, Dorking, Effingham and Fetcham, Ewell, Leatherhead, Tadworth and more recently Cobham. The school therefore admits pupils from a wide area in accordance with its faith-based admissions criteria.

## Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
  - (b) minutes of all public consultation meetings;
  - (c) the views of the persons consulted;
  - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
  - (e) copies of all consultation documents and a statement on how these documents were made available.

An explanatory consultation document has been made available to the public via the Council's website: [www.surreysays.co.uk](http://www.surreysays.co.uk)

All appropriate parties have been made aware of this proposal, inclusive of the Governing Body of the school. A public meeting was held on 18th March 2021.

The following people have been made aware of the proposals: parents/carers of children attending the school; employees and Governors of the school; relevant unions; local residents; other users of the school building; other local schools; local borough and county councillors; and the School Admissions Forum.

The consultation received 1,166 responses, with 98.11% agreeing with the proposal, 1.29% disagreeing and 0.6% stating that they don't know. The full analysis is available at: [www.surreysays.co.uk](http://www.surreysays.co.uk)

Surrey County Council has complied with all applicable statutory requirements to consult in connection with this proposal. At the conclusion of the Notice period, if permission is granted by the Surrey Cabinet Member for All Age Learning, Surrey County Council will implement the proposal.

## Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The cost of the proposed project will be funded through Surrey County Council's Schools Basic Need Capital Programme and funding for this scheme is included in the

approved Medium Term Financial Plan. The proposal is for a standalone teaching block on repurposed land, extension of the existing school building and by internal modifications to the main school building.

13. A copy of confirmation from the Secretary of State and/or local education authority that funds will be made available (including costs to cover any necessary site purchase).

Surrey County Council's Section 151 Finance Officer has approved the expenditure for this expansion project.

**Age range**

14. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

**Early years provision**

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

(c) evidence of parental demand for additional provision of early years provision;

Not applicable

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable



- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

### Changes to sixth form provision

**16.** (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

- (d) The proposed number of sixth form places to be provided.

Not applicable

**17.** Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

### Special educational needs

**18.** Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable

(b) any additional specialist features will be provided;

Not applicable

(c) the proposed numbers of pupils for which the provision is to be made;

Not applicable

(d) details of how the provision will be funded;

Not applicable

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable

(g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

**19.** Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

**Sex of pupils**

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable

- (b) evidence of local demand for single-sex education; and

Not applicable

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

- (b) evidence of local demand for single-sex education.

Not applicable

**Extended services**

23. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

**Need or demand for additional places**

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

For the purposes of place planning, St Andrew’s Catholic School is in Surrey County

Council's Leatherhead secondary place planning area.

Pupil forecasts for the Leatherhead planning area suggest that there will be a sustained demand of over current capacity in the long term, as increased cohorts from the primary sector transition into the secondary age group.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

St Peter's Catholic Primary School is a direct feeder school to St Andrew's Catholic School. An expansion in 2014 means additional Catholic pupils will be expected to feed into St Andrew's Catholic School from September 2021 onwards.

The majority of this demand for St Andrew's Catholic School stems from pupils residing outside of the Mole Valley district.

St Andrew's Catholic School serves a large Catholic deanery, whose boundaries extend some distance beyond the district border and include Epsom, Ashted, Banstead, Dorking, Effingham and Fetcham, Ewell, Leatherhead, Tadworth and more recently Cobham. The school therefore admits pupils from a wide area in accordance with its faith-based admissions criteria.

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

**25. If the proposals involve removing places—**

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable