

Consultation Analysis

Proposal to create a Special Educational Needs (SEN) Unit at Epsom Primary and Nursery School for Autistic pupils and those with Communication & Interaction Needs



SURREY
COUNTY COUNCIL

Consultation Analysis - Proposal to create a SEN (Special Educational Needs) Unit at Epsom Primary and Nursery School for Autistic pupils and those with Communication & Interaction Needs

Introduction

This report is an analysis of responses gathered on the proposal to create a SEN unit at Epsom Primary & Nursery School

Surrey County Council published an informal consultation from 22 February 2022 to 1 April 2022.

Statutory notices are due to be published at the end April 2022. Analysis of the responses during the statutory notices will be added to this paper and will be submitted to the Lead Cabinet Member for Education and Learning as part of the Lead Cabinet Member report, for consideration in the decision to determine the statutory notices.

Consultation Summary

The aim of the consultation was to seek views on the proposal from all interested parties, particularly from pupils and their families who attend Manor Mead School, pupils and their families who may attend the school in the future, other Special Schools in Surrey, local schools and the local community.

The informal consultation was open from 22 February to 1 April. The associated documentation was published on the Surrey County Council 'Surrey Says' website and circulated to local stakeholders. Interested parties were invited to return responses to the consultation via an online form or alternatively email or post responses.

A public meeting was offered on 10 March 2022 at 10am

An Equality Impact Assessment (EIA) is in progress and has been informed by responses to the informal consultation period. The Equality Impact Assessment will continue throughout the statutory notice period and will be submitted with papers at the Cabinet Member for Education and Learning Meeting.

Key points from the consultation responses:

1. **11** People responded to the consultation
2. **100%** of respondents **agree** with the proposal
3. Respondents commented on the positive impacts for children and young people and the school

Recommendations:

The recommendations are that the proposal should continue to the next phase and that Statutory Notices are published at the end of April for a final decision taken by the Cabinet Member for Education and Learning at the decision meeting on 28 June 2022

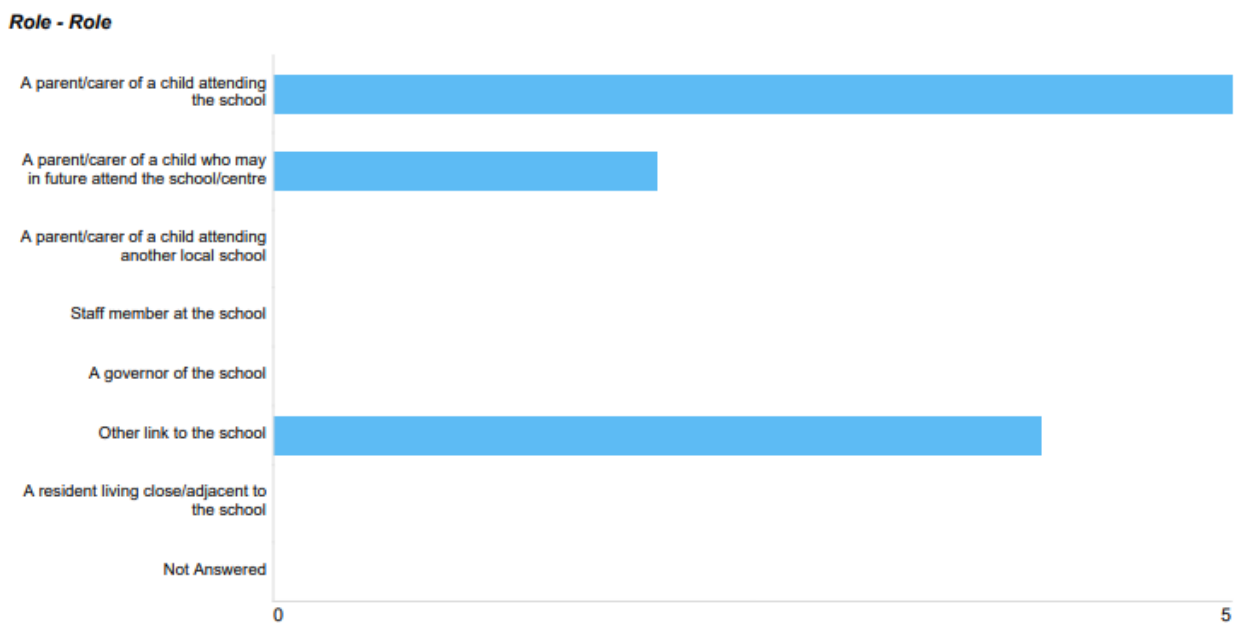
Informal Consultation

Quantitative Analysis

There were 11 responses to the consultation. 100% of respondents agreed with the proposal.

The chart below shows the distribution of responses to the consultation. The highest percentage of respondents selected “parent/carer of a child attending the school” (50%).

Graph 1: What is your Relationship with the School



Qualitative Analysis

Respondents had the opportunity to add comments at the end of the survey. Out of 11 respondents 4 left comments.

Respondents mentioned the positive impacts of having a SEN Unit at a local school in the Epsom area. Respondents commented on the positive impacts for autistic pupils and those with communication and interaction needs, as well as positive impacts for the school.

“This is a great initiative and will immensely benefit in making the school more inclusive”

“As a parent who has a child in Epsom Primary with an ASD diagnosis, this is really good news.”

“We need more facilities in the local community for those children with ASD and Communication and Interaction difficulties to be able to attend local schools.”

Questions

A Question and Answer document is published at www.surreysays.co.uk on the Statutory Notices Consultation page. Two questions asked by respondents are answered in that document, alongside other questions asked during the consultation period.

1. Will this be a base for ASD or DLD?
2. Is this to support existing pupils at Epsom primary or will places be given externally via panel?

Public Meetings

An online public meeting was offered on 10 March using MS Teams. There were no participants on the day, therefore the online presentation did not take place. However, the Education Place Planning Commissioning Manager for the North East attended an online Parent Forum meeting on the 28 March

A Question and Answer document is published at www.surreysays.co.uk on the Statutory Notices Consultation page and addresses the questions asked during this meeting.