

Consultation Analysis

**Proposed 6th Form closure at The Priory Church
of England (Aided) School, Dorking**



Consultation Analysis - Proposed 6th Form closure at The Priory Church of England (Aided) School, Dorking

Introduction

This report is an analysis of responses gathered during the informal consultation for the proposal to close the sixth form at The Priory Church of England School.

Surrey County Council published an informal consultation from Monday 22 February 2021 to Monday 19 April 2021.

Consultation Summary

The informal consultation was open from 22 February to 19 April. The associated documentation was published on the Surrey County Council 'Surrey Says' website and circulated to local stakeholders. Interested parties were invited to return responses to the consultation via an online form or alternatively email or post responses.

A public meeting was scheduled on Wednesday 10th March 2021.

An Equality Impact Assessment is being completed throughout the informal consultation period and statutory notice period and responses to the consultation will contribute to this.

Key points from the consultation responses:

- 70% of respondents disagreed with the closure. 26% agreed with the proposal. 5% of the respondents didn't know.
- The majority of the responses were from parents of a child at the school (77%). Out of these responses 14% agreed with the proposal, 58% disagreed and 5% did not know.

Part 1 – Informal Consultation

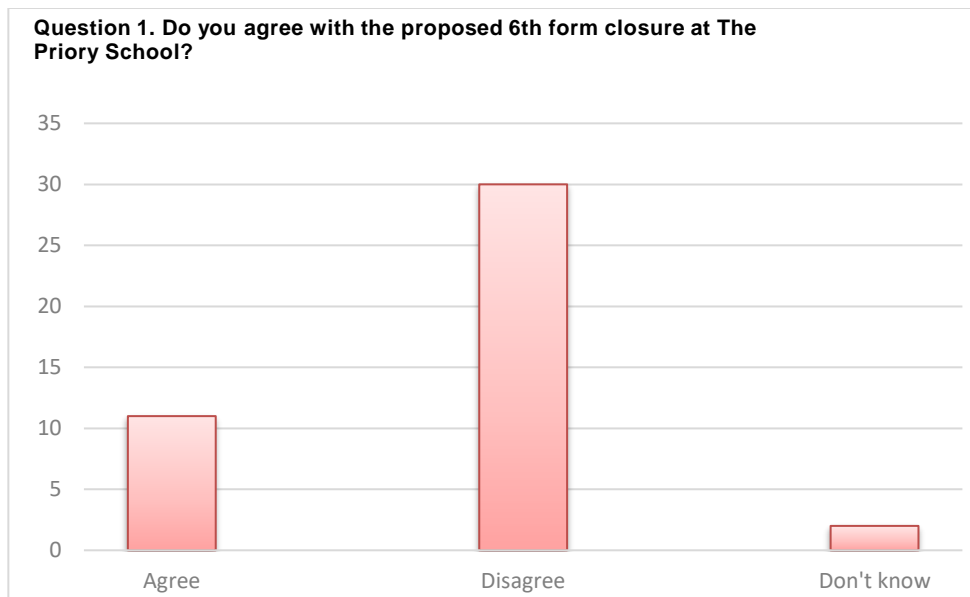
Quantitative Analysis

There were 43 responses to the consultation. Respondents were asked "Do you agree with the proposed 6th form closure at The Priory School?" and were given the option to select Agree, Disagree or Don't know.

26% of respondents agreed with the proposal, 70% of respondents disagreed with the proposal and 5% of respondents said they didn't know.

Figure 1 below shows the distribution of responses to the consultation.

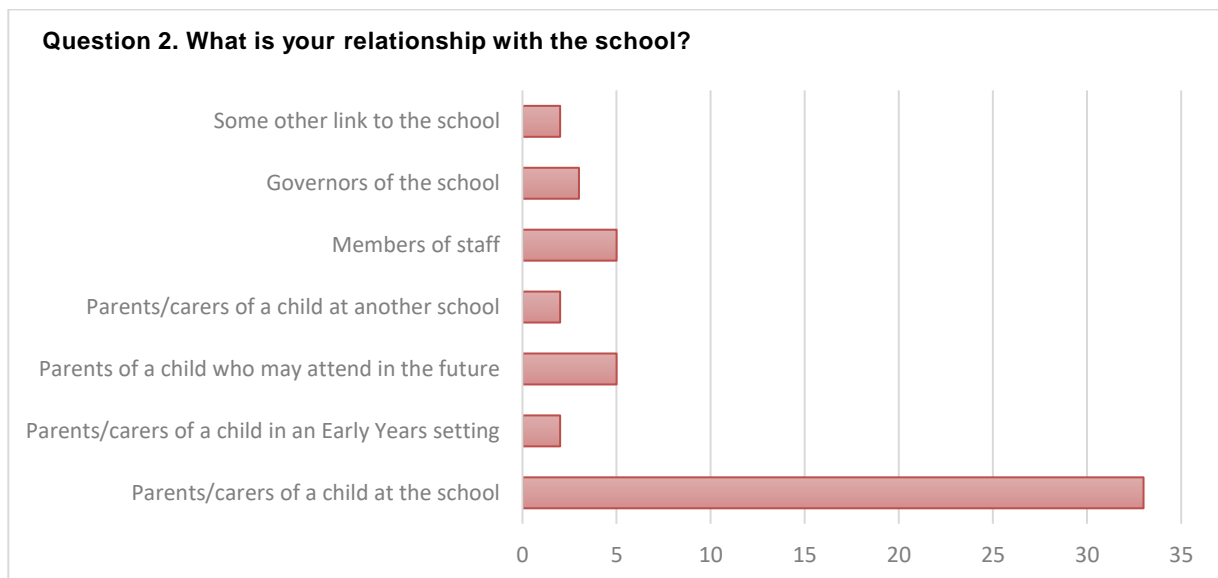
Figure 1



Who responded to the survey?

To understand who responded to the survey, respondents were asked what their relationship to the school is, as shown in Figure 2.

Figure 2



Qualitative Analysis

Respondents had the opportunity to add comments at the end of the survey and 17 out of 43 respondents left a comment. Comments left in reply to free-text questions were tagged drawing on 9 possible tags. Each response could have more than one tag attached. The overall frequency of each of the tags provides an indicator of respondent’s main concerns regarding the proposal.

Sub theme	Tag	Number of responses	Prevalence (% out of 17 total comments)
Negative impacts	Negative impact for children and young people	8	19%
	Negative impact on the community	4	9%
	Negative impact on the school and staff	3	7%
Positive impacts	Positive impacts	2	5%
Ideas	Ideas	6	14%

Key themes from the consultation

There were 3 key themes that emerged from the consultation response

Negative impacts

Negative impacts for children and young people and disadvantaged families

Respondents expressed their concerns about the impact the closure would have on children and young people, particularly the pupils in *year 10 upwards*.

“The current years 10, 11, 12 upwards have had a very difficult year and many will need help to build their confidence and to navigate the world during and (hopefully) after the pandemic”.

It was also felt the cost for many students *“who cannot afford to travel to other towns for college”* would be disadvantaged as a result of a possible closure.

“In short, you couldn’t have picked a worse time and I am increasingly concerned that there will be many students who cannot afford to travel to other towns for college and who just cannot function in new environments at this time”.

Another respondent also expressed how the closure would *“limit children’s options on low incomes”*

“This will limit children's options in families on low incomes. Particularly larger families with limited incomes and non-driving”.

Negative impacts on the community

There were a number of respondents that expressed concerns the closure would have on the *“profile in the local community and make the Priory less attractive”* for the retention and retainment of future staff.

“Closure of the school's sixth form will reduce the school's profile in the local community and make the Priory an even less attractive prospect for teachers. The school is already suffering problems with attracting staff into positions and this will make the situation even worse.

In addition, concerns were expressed about the proposed closure of the 6th form causing *“damage”* to the *“attractiveness”* of The Priory’s popularity in comparison to other local school.

“I am also concerned that the lack of a 6th Form will damage the attractiveness of the Priory to parents of potential Yr 7 pupils - it will make it seem like a 2nd class choice.”

Positive impacts

Respondents who left positive comments felt the closure would benefit the school financially.

“If the sixth form does not have the pupils it means that there are resources being put into the 6th form that would be better used to focus on the main school. Having no 6th Form will not have any impact on my decision that my child will come to The Priory”.

One respondent felt there could be a benefit to some pupils in a smaller school without the 6th form.

Ideas:

Some respondents gave their ideas and suggestions to *“promote and increase the numbers attending the sixth form at The Priory”.*

“There is a need to promote and increase the numbers attending the sixth form at The Priory, and within the school’s community, many of the skills required exist. Therefore, Surrey County Council and the Education and Skills Funding Agency should not close the Sixth form, and the school should seek within its community a task force to help reduce the burden on the school”.

Another respondent who responded that they didn’t know in response to the consultation felt the 6th form should be closed before September 2022.

“The 6th form should be closed in September 2021, the remaining small number of students currently in year 12 should be offered placement elsewhere”.

A suggestion was made regarding current pupils in their “GCSE years” to be able to finish *“their A levels”*.

“If the school does have to close because of lack of funding, then it would be best to extend this so the children who currently attend the Priory and are doing their GCSE years have finished their A-levels”.

Public Meetings

A public meeting was scheduled on the 10 March at 6pm. There were no attendees for the meeting.