

Surrey Schools SEND Survey Questions

-LARGE PRINT VERSION-

- **How effectively do we identify and assess children and young people with SEND?**
 - a. How effectively do you identify and assess children's additional needs in your school?
 - b. Do you feel early identification of SEND in your school is timely?
 - c. When does early identification work well for children in your school (please give an example of good practice)?
 - d. What barriers are there to early identification for children in your school? What would overcome these barriers?
 - e. Do you feel well informed about identification and assessment of needs? What additional support would you find helpful?

- **How effectively do we meet their needs?**
 - a. What does your school do well to meet children's additional needs (please give an example of good practice)?
 - b. How well do you feel the following needs are met in your school?
 - i. Social, emotional and mental health (SEMH)
 - ii. Speech, language and communication
 - iii. Autism

- iv. Learning
- v. Sensory
- vi. Physical
- c. What could be further improved?
- d. What support services do you find helpful to you in ensuring children's needs are met in your school (this could include education, health and social care/early help services as well as independent and voluntary sector services etc)?
- e. How could this support be further improved?

- **Does the support received improve outcomes for children and young people with SEND?**

- a. What has worked well that has shown the greatest improvement in outcomes for children in your school (please give an example of good practice)?
- b. If you have been involved in an Annual Review, how effective do you feel this process is in ensuring children achieve their outcomes?
- c. What could be even better to see more improved outcomes for children in your school?