**Surrey Schools SEND Survey Questions**

**-SCREEN READER VERSION-**

* **How effectively do we identify and assess children and young people with SEND?**
	1. How effectively do you identify and assess children’s additional needs in your school?
	2. Do you feel early identification of SEND in your school is timely?
	3. When does early identification work well for children in your school (please give an example of good practice)?
	4. What barriers are there to early identification for children in your school? What would overcome these barriers?
	5. Do you feel well informed about identification and assessment of needs? What additional support would you find helpful?
* **How effectively do we meet their needs?**
	1. What does your school do well to meet children’s additional needs (please give an example of good practice)?
	2. How well do you feel the following needs are met in your school?
		1. Social, emotional and mental health (SEMH)
		2. Speech, language and communication
		3. Autism
		4. Learning
		5. Sensory
		6. Physical
	3. What could be further improved?
	4. What support services do you find helpful to you in ensuring children’s needs are met in your school (this could include education, health and social care/early help services as well as independent and voluntary sector services etc)?
	5. How could this support be further improved?
* **Does the support received improve outcomes for children and young people with SEND?**
	1. What has worked well that has shown the greatest improvement in outcomes for children in your school (please give an example of good practice)?
	2. If you have been involved in an Annual Review, how effective do you feel this process is in ensuring children achieve their outcomes?
	3. What could be even better to see more improved outcomes for children in your school?